



UNIVERSITATEA BABEȘ-BOLYAI
BABEȘ-BOLYAI TUDOMÁNYEGYETEM
BABEȘ-BOLYAI UNIVERSITÁT
TRADITIO ET EXCELLENTIA



Facultatea de Științe Politice,
Administrative și ale Comunicării

Str. Traian Moșoiu nr. 71
Cluj-Napoca, RO-400132

Tel.: 0264-43.15.05
Fax: 0264-40.60.54

contact@fspac.ro
www.fspac.ubbcluj.ro

Syllabus

Regional policies

Fall 2017

Instructor: Associate professor, PhD, Bogdana Neamtu. **Contact information:** email: neamtu@fspac.ro; office hours: Monday, 10.00-12.00 or by appointment (preferably); mobile: 0040-728-88.35.73

Course description

The overall objective of the course is to familiarize students with the various ways in which the center-periphery relationship can be structured in an administrative system, focusing on factors determining this choice: administrative tradition in a country, external factors such as EU integration, and the broader administrative reform process. In the first part of the course we focus on decentralization and fundamental issues concerning the organization and functioning of local government and its relationship with central government. In the second part of the course, the emphasis is placed on developing the regional level (decentralized or not) and the European Union's regional policy. In the context of Romania, we are mainly interested in the impact structural funds have upon local and regional development.

Learning objectives: At the end of the class the students should:

- Be able to discuss the phenomenon of state rescaling at the international level, with emphasis on current trends;
- Be able to describe and analyze administrative restructuring (with emphasis on regional level) in Romania and other CE states;
- Have a clear understanding of the evolution of regional development policy (cohesion policy) in Europe and how structural funds contribute to local and regional economic development';
- Be able to analyze the trends in EU cohesion policy in the medium and long run and their influence upon member states, especially Romania.



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Textbooks/Readings

The main textbooks and readings used for this class are listed below. Other materials will be assigned by the instructor for various classes/topics. These materials will be available for students at least 1 week in advance and will be posted on the Moodle platform.

Democratic Decentralization Programming Handbook, 2009, prepared for the Office of Democracy and Governance (DG) of the U.S. Agency for International Development (USAID)

Democracy at the Local Level. The International Idea Handbook on Participation, Representation, Conflict Management, and Governance, 2001

EU Cohesion Policy 1988-2008: Investing in Europe's future, 2008, inforegio panorama

Becker, S.A., Peter H. Egger and Maximilian von Ehrlich, Effects of EU Regional Policy: 1989-2013, 2016, https://www2.warwick.ac.uk/fac/soc/economics/research/workingpapers/2016/twerp_1118_becker.pdf

Krieger-Boden, C., EU Cohesion Policy, Past and Present: Sustaining a Prospering and Fair European Union, <https://www.ifw-members.ifw-kiel.de/publications/eu-cohesion-policy-past-and-present-sustaining-a-prospering-and-fair-european-union>

Leonardi, R., Cohesion policy in the European Union : the building of Europe, Palgrave 2005, <http://www.palgraveconnect.com/pc/doifinder/view/10.1057/9780230503861>

Topics and course schedule

Module 1: Decentralization

Week 1: Introductory class. Introduce the content of the course to the students; discuss about evaluation, academic honesty

Week 2: The concept of governance in relation to decentralization and regionalization. Multi-level governance in the context of the European Union

Week 3: Various definitions and approaches of decentralization; a comparative perspective; why decentralization doesn't work



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Week 4: Decentralization in the context of the reform of public administration from Romania

Week 5: Framework law on decentralization no. 195 from 22 May 2006, with subsequent amendments. Key concepts introduced - asymmetric decentralization, administrative capacity, pilot phases, cost and quality indicators, etc.

Week 6: Emergence/development of intermediary administrative levels – metropolitan areas, regions, etc.

Module 2: EU cohesion policy

Week 7: Regions in the context of the European Union

Week 8: The cohesion policy of the European Union – Historical background, evolution (1)

Week 9: The cohesion policy of the European Union – Historical background, evolution (2)

Week 10: Role of structural funds in local and regional development. Absorption capacity

Week 11: Regional development in Romania. Legislative framework and brief history

Week 12: Cohesion policy in Romania – main features of the 2016-2020 programming cycle (1)

Week 13: Cohesion policy in Romania - main features of the 2016-2020 programming cycle (2)

Week 14: Future prospects for regional development in Romania. Wrap up of the class. Concluding remarks and brief discussion regarding the final exam

Course methodology and requirements

The class implies a combination of lectures and interactive seminars. The lectures involve a relatively high number of concepts and ideas that are new for most of you so it is important to go over the assigned readings for each class. The interactive seminars are based on these readings so it is highly difficult to do cool things during the seminars if you do not read.

Attendance and active participation are important requirements. Students need to attend at least 8 sessions/seminars in order for the instructor to grade their assignments and final exam.



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Plagiarism as well as other forms of academic dishonesty will result in a grade of 1. Students will have to retake the course in the following year. Disciplinary sanctions may apply as well. If not sure when or how to cite please ask the instructor for support. However, be aware of the golden rule of referencing/citing sources: **When in doubt, always cite.**

Assignments need to be turned in on time. If students encounter major obstacles regarding the on-time completion of an assignment, please communicate with the instructor. Late submission can be arranged as well due to serious personal reasons but you need to obtain the instructor's permission in advance.

Grading policy and structure

Your grade for this class will be made up of 4 different components:

a. **In-class group presentations (1)** – Groups of two students will have to make one in-class presentation based on the assigned class readings. You cannot choose for the in-class presentation the same texts as for the reflection piece. Your role with regard to the presentation is twofold: to summarize and critically discuss the given text; and to find ways to engage your colleagues in discussions. You will have to come up with interesting discussion points/scenarios/games/etc. that will facilitate the understanding of the class reading. You will act as a 'helper' for the instructors. **20% of your grade**

b. **Reflection piece (1)** – Each student has to write one reflection paper. These are two page essays reflecting your opinion about a specific reading. Imagine that you are a columnist for a magazine or journal and you need to state your opinion about a reading. Students are required to select a scientific paper (journal article) which deals with negative implications of decentralizations or with cases of failed decentralization experiments/reforms. The accent should be placed on critical thinking and analysis rather than restating the main ideas from the readings. You may address the entire text or an idea/concept from the text. This assignment is due on the 6th week of the course. **20% of your grade**

c. **Active participation and attendance – 10%.**

d. **Final exam – 50%**

ATTENTION: The entire class is designed to facilitate interaction and active learning. Provided that the students come to class unprepared, the instructor reserves the right to change the grading system by



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adding more weight to the final exam. Students will be notified about this no later than December 1st, 2017.