# **Syllabus**

Babes-Bolyai University
Faculty of Political Sciences, Public Administration and Communication
Department of Public Administration

## 1. General information about the course

Course title: Projects management in public institutions and NGOs

Course code: UMSP 2105, UMDC2103 si MON 2104

ECTS (number of credits): 6

Year and Semester: Semester 1, 2nd Year

#### 2. General information about the instructor

Instructor's name: Asist. univ. dr. Alexandru PAVEL, ing. Dorin BOTA

Contact information: pavel@fspac.ro, Tel. +40-743376973

## 3. Course description

## a. Course description:

The "Projects management in public institutions and NGOs" course focuses on training the student's skills in order to increase project management capacity. The course will present ways of writing a project and positioning it on the financing applications forms. The students will learn the notions and instruments of project management through practical exercises and real project ideas for a public organization or a NGO.

## **b.** Course objectives:

The course's objectives are:		
to provide the students with begin knowledge or	n the subject matter (such as project m	onogomont

program, project, life cycle of a project, logical framework approach, implementation, monitoring and evaluation, etc.),
□ to identify the main differences and similarities between program and project,
□ to make known the project management fields,
$\Box$ to familiarize the students with the objectives, aims and activities of a project,
□ to understand and use logical framework approach and to the specific tools,
$\Box$ to understand how to prepare time and budget estimates,
□ to understand risk management in projects,
$\Box$ to acquaint the participants with the monitoring, evaluation and selection procedures,
$\ \square$ to identify best practices and the lessons learned from the PM practical experience in Romania or in
other countries,
□ to know to develop/write a project proposal for a public or NGO organization.

#### c. Skills acquired by students:

## General skills:

• Develop analytical, writing and presentation abilities.

#### Specific skills acquired

• Drafting a project for a particular project idea, linked to a governmental or local public authority program/strategy

#### 4. Required bibliography (no more than 10 titles)

- 1. Dragos Jaliu "Project Management" textbook, 2013;
- 2. Project Cycle Management Guidelines, 2004.

## 5. Required materials (computers, access to internet, access to specific data bases)

The students should have access:

The students should have decess.
$\Box$ to a computer connected to internet in order to write the final paper,
□ to the main library (BCU) and to FSPAC Library in order get the required readings and to research
the literature for the final paper.

## 6. Schedule of course activities:

DATE	Main topics covered
Week 1	Introduction Course overview. Project management (PM) origins and evolution. Definitions. Concepts. Principles of project management.
Week 2	Project life cycle. Types of projects. Project and human resources. Project Manager - roles, skills, interpersonal skills.
Week 3	The particularity of European project management. Applicant Guide. The logical framework approach (LFA). LFA – The analysis phase: Stakeholder analysis. SWOT analysis.
Week 4	LFA – The analysis phase: Problem Analysis. Objective Analysis. Strategy selection.
Week 5	LFA – The planning phase: The Logframe Matrix: Completing the Logframe matrix.
Week 6	Activities, resources and cost schedules: calendar of activities, results and indicators, objective statement. Risk management. Sustainability. Resource programing.
Week 7	Project budgeting. <b>Assignment 1:</b> Submitting and briefly presenting of the first part of the final paper: problem description and context, stakeholder analysis, SWOT analysis, problem tree, objective tree, Logaframe Matrix, identified program for funding project, overall objective of the project, specific objectives.
Week 8	Uploading proposal and contracting. Project implementation. Managerial activities. Human resources management during implementation.
Week 9	Monitoring, evaluation and audit. PM General rule. PM - Lessons learned. Usual mistakes. <b>Assignment 2:</b> Submitting and briefly presenting of the second part of the final paper: activities – description and Gantt chart, planed results, target group, indicators (outputs and outcomes), critical risks and mitigation measures, sustainability, horizontal objectives.
Week 10	EU Funding. Operational Structural Programs 2014 – 2020. Characteristics of the EU funded projects. Fundraising. IT software for PM. <b>Assignment 3:</b> Submitting and briefly presenting of the third part of the final paper: management team and procedures, budget and resources.
Week 11	Project investment (hard) specific, components, rules.
Week 12	Feasibility study.
Week 13	Cost-benefit analysis. Project investment proposal example.
Week 14	Recapitulation. Discussions and feedback on the projects developed by students.

## 7. Evaluation

The grade will be based on:

• 20% - class attendance and participation in class discussions;

• 80% - final paper/project.

At the end of the semester, each student is expected to turn in a paper that applies the conceptual frameworks and principles of project management to a particular project idea, linked to a governmental or local public authority program/strategy.

## 8. Organizational details and rules for exceptional circumstances. Plagiarism

- 1. The final (individual) paper/project should contain next sections:
  - 1. Problem description and <u>context</u> (references to relevant and actual studies); justify the need of the project (provide relevant data); use stakeholder analysis, SWOT analysis, problem tree, objective tree, Logaframe Matrix as instruments and explain;
  - 2. Identified program for funding the project related with presented problem short description of the program;
  - 3. Objectives: overall objective of the project, specific objectives;
  - 4. Activities description and Gantt chart;
  - 5. Planed results for each activity;
  - 6. Target group quantified;
  - 7. Indicators: outputs and outcomes;
  - 8. Critical risks and mitigation measures;
  - 9. Sustainability;
  - 10. Horizontal objectives;
  - 11. Management team and procedures; the level and field of expertise for team members, necessary skills, remits for each team members;
  - 12. Budget and resources;
  - 13. Annexes (if they exist as for example feasibility study);
  - 14. A concise discussion of conclusions, recommendations, and implications.
- 2. Plagiarism and other forms of academic fraud are sanctioned according to the Code of Ethics for FPACS students available at https://fspac.ubbcluj.ro/en/resurse/administrative/regulamente
- 3. When preparing the paper, the students are expected to refer to a standard academic reference such as: Chicago Manual of Style (<a href="https://www.chicagomanualofstyle.org/home.html">https://www.chicagomanualofstyle.org/home.html</a>) or

APSA Style Guide (https://www.apsanet.org/Portals/54/APSA%20Files/publications/APSAStyleManual2006.pdf) or

TRAS (http://rtsa.ro/tras/index.php/tras/pages/view/forauthors)

- 4. The complete paper should be approximately 20-25 pages in length (not including references, tables, and figures).
- 5. The students are expected to turn in original work, otherwise they can fail the exam.

## 9. Attendance

Attendance and active participation are important requirements. Students need to attend at least 8 sessions in order for the instructor to grade their assignments and final paper.

## 10. Optional bibliography

- 1. Project Management Institute, A guide to the Project Management Body of Knowledge, sixth edition, 2017.
- 2. Portny, S. E. *Project Management for Dummies*, 2<sup>nd</sup> edition, Wiley Publishing, Inc.2007.
- 3. Lock, D. *Project Management* (ninth edition), A Gover, University Press, Cambridge, Great Britain, 2007.
- 4. Wysocki, R., McGary, R. Effective Project Management, Third Edition, Wiley Publishing, 2003.