

English Track, third year
Wednesdays, 12.00 – 14.00 Room II/1, 14.00-15.00 Room IV/2, every second week
Dr. Daniela ANGI
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European Union: European Law, Institutions and Policies

- Seminar information -

Meeting 1. Introductory seminar: presentation of the semester schedule and of seminar requirements

Meeting 2. EU: general aspects [European institutions, the feasibility of the EU project under question nowadays?]

Simon Hix. 2005. *The Political System of the European Union*, NY: Palgrave Macmillan – Ch. 1: “Introduction: Explaining the EU Political System” (pp. 1-23) and Ch. 2: „Executive Politics” (pp. 27-71)

Simon Hix. 2005. *The Political System of the European Union*, NY: Palgrave Macmillan – Ch. 3: “Legislative politics” (pp. 72-110)

Additional:

European Commission. 2017. “White Paper on the Future of Europe, Reflections and Scenarios for the EU 27 by 2025”.

European Union. 2014. “The European Union Explained. How the European Union Works”
http://europa.eu/pol/index_en.htm.

Meeting 3. Democratic theory and the EU

Mette Jolly. 2007. *The European Union and the People*. Oxford: Oxford University Press. Ch. 2 “Debating Democracy in Europe” (pp. 27-59).

Moravcsik, Andrew. 2002. “In Defense of the Democratic Deficit: Reassessing Legitimacy in the European Union”, *JCMS* Vol. 40, No. 4, pp. 603-324.

Simon Hix. 2005. *The Political System of the European Union*, NY: Palgrave Macmillan – Ch. 13: “Conclusion: Rethinking the European Union: what political science teaches us about EU and what the EU teaches us about political science” (pp. 406-414).

Meeting 4. European identity

Gerard Delanty. 1995. *Inventing Europe. Idea, Identity, Reality*. Houndsmills: Palgrave Macmillan:
Chapter 1: “The Ambivalence of Europe: a theoretical introduction” (pp. 1-15)
Chapter 10: “Conclusion: towards post-national citizenship” (pp. 156-165)

Burgess, Peter, J. 2002. "What's so European about the European Union? Legitimacy between institution and identity", *European Journal of Social Theory* 5(4), pp. 467-481.

Castiglione, Dario. 2009. "Political Identity in a Community of Strangers", in *European Identity*, ed. by J.T. Checkel & P.J. Katzenstein. Cambridge: Cambridge University Press (pp. 29-51)

Meeting 5. Euroscepticism, populism and anti-EU rhetoric. Brexit.

Krouwel, A. & Abts, K. 2007. 'Varieties of Euroscepticism and populist mobilization: transforming attitudes from mild Euroscepticism to harsh Eurocynicism', *Acta Politica* 42, pp. 252-270.

Hooghe, L. & Marks, G. (2007). "Sources of Euroscepticism", *Acta Politica*, 42, pp. 119-127.

McLaren, L. (2002). "Public Support for the European Union: cost/benefit analysis or perceived cultural threat?" *The Journal of Politics* 64, pp. 551-566.

Freedom House 2018. *Nations in transit: Confronting Illiberalism*.

https://freedomhouse.org/sites/default/files/FH_NationsInTransit_Web_PDF_FINAL_2018_03_16.pdf

Mudde, C. 2016. *On Extremism in Europe*. London: Routledge.

Additional:

Taggart, P. & Szczerbiak, A. (2002). "The Party Politics of Euroscepticism in EU member and Candidate States", *Opposing Europe Research Network' Working Paper*, No. 6, pp. 1-45.

Meeting 6. Political culture and civic participation in the European Union. Citizen participation and social movements

Kohler-Koch, B. (2009). "The three worlds of European civil society – what role for civil society for what kind of Europe", *Policy and Society* 28, pp. 47-57.

Marks, Gary and Marco Steen Bergen (2002) "Understanding Political Contestation in the European Union", *Comparative Political Studies* 35(8), pp. 879-892.

Hoskins, Bryony, Michaela Saisana and Cynthis M. H. Villalba (2015). "Civic Competence of Youth in Europe: Measuring Cross National Variation through the Creation of a Composite Indicator", *Social Indicators Research* 123, pp. 431-457.

Note: Seminar texts are provided by the seminar instructor.

Seminar requirements and evaluation

1. One in class presentation / student (30%)
2. Active participation in the seminar discussions (20%)
3. Successful submission of a final essay. The essay topic can refer to any of the issues discussed throughout the semester. The paper should provide not solely a description, but also a consistent analysis of the process/context/phenomenon under discussion. Suggested length: 3000 words (50%)